

## Mr. Wayne Weiyan Xiong

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### EDUCATION

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- 08/2013-Present     **UNIVERSITY OF PITTSBURGH**     **PITTSBURGH, USA**  
**PhD Candidate** in Higher Education Management Program, School of Education  
Dissertation Topic: *A Comparative Study of Ethnic Minority-Serving Higher Education Institutions in the United States and China*
- 09/2011-07/2013     **PEKING UNIVERSITY**     **BEIJING, CHINA**  
**Master of Higher Education**, Graduate School of Education  
Master's Thesis: *Repatriation Adjustment of the Scholars of "Recruitment Program of Young Global Experts" in a Certain Research University*
- 09/2007-07/2011     **PEKING UNIVERSITY**     **BEIJING, CHINA**  
**Bachelor of Laws in International Political Economy**, School of International Studies

### WORKING EXPERIENCE

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- 08/2013-08/2017     **Program Coordinator**, Institute for International Studies in Education, School of Education, University of Pittsburgh
- 08/2014-08/2017     **Managing Editor**, *Excellence in Higher Education*, University of Pittsburgh
- 09/2011-01/2013     **Research Assistant**, Center for International Higher Education, Peking University
- 03/2011-07/2011     **Intern**, Department of Policy, Process & Internal Risk Control, Mercedes-Benz Auto Finance Ltd., China
- 06/2010-12/2010     **Project Coordinator**, Ericsson Telephony Cost Control Project, Ericsson (China) Communications Company Ltd.
- 09/2009-09/2010     **Student Assistant**, Department of American and European Affairs, Peking University Education Foundation
- 09/2009-03/2010     **Student Assistant**, Peking University Student Financial Assistance Center, Peking University

### GRANTS AWARDED

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- 07/2017-07/2018     **University of Pittsburgh Research Council: Research in Diversity Grant**  
**Principal Investigator**, "Ethnic Minority-Serving Higher Education Institutions in the United States and China: A Comparative Case Study of Two Universities for Navajo Indians and Korean Chinese"
- 06/2017-06/2018     **University of Pittsburgh School of Education Faculty-Student Research Grant**  
**Principal Investigator**, "Re-socialization of Chinese Undergraduates in Chinese Higher Education and Its Influences on Their Classroom Habits in the US Graduate Programs"

### RESEARCH EXPERIENCE

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- 06/2015-Present     **Co-Investigator**, "Ethnic Minority Trends in Chinese Higher Education," Institute for International Studies in Education, University of Pittsburgh
- 10/2013-Present     **Co-Investigator**, "Best Practices of Professional Development Centers at World-Class Universities," Institute for International Studies in Education, University of Pittsburgh

- 10/2013-Present     **Co-Investigator**, “Study of Global Comparative and International Education Pioneers, Leaders, and Programs,” Institute for International Studies in Education, University of Pittsburgh
- 01/2017-05/2017    **Co-Investigator**, “Evolving Development Dynamics in the Pacific Islands,” in partnership with the U.S. Department of State Diplomacy Lab
- 11/2015-07/2016    **Co-Investigator**, “US Doctoral Students’ Perceptions of Doctoral Employability: Case Study of a US Public Research University School of Education,” sponsored by Beijing Normal University Student Research Grant
- 06/2015-06/2016    **Co-Investigator**, “Global Trends in Higher Education Financing” (sponsored by Lumina Foundation), Institute for International Studies in Education, University of Pittsburgh
- 09/2014-12/2014    **Research Assistant**, “Technicians in Energy, Advanced Manufacturing, and Supply Chain Technology (TEAMS) Project” (sponsored by the Community College of Allegheny County), Collaborative for Evaluation and Assessment Capacity, University of Pittsburgh
- 01/2014-05/2014    **Co-Investigator**, “A Study of Effects on Early Childhood Literacy Learning in Zambia,” sponsored by USAID Read to Succeed Project
- 10/2012-07/2013    **Co-Investigator**, “Research on the Growth of Top Scientists and Scientific Technological Innovative Leading Talents” (sponsored by the National Soft Science Research Program of China Ministry of Science and Technology), Office of Scientific Research, Peking University
- 10/2009-05/2010    **Co-Investigator**, “A Study of Dimensions and Classification of Chinese Universities” (sponsored by the 18th “Challenge Cup” Academic Competition), Peking University

## **PUBLICATIONS**

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- Jacob, W. James, Ka Ho Mok, Sheng Yao Cheng, and **Weiyang Xiong**. 2017. “Changes in Chinese Higher Education: Financial Trends in China, Hong Kong and Taiwan.” *International Journal of Educational Development* (2017), Doi: 10.1016/j.ijedudev.2017.03.006.
- Ye, Huiyuan, W. James Jacob, **Weiyang Xiong**, and Bateer Chen. 2017. “Bilingual Education for Chinese Ethnic Minorities: Challenges and Obstacles.” *Research on Higher Education of Nationalities* 5 (1): 32-39.
- Xiong, Weiyang**, W. James Jacob, and Huiyuan Ye. 2016. “Minority Language Issues in Chinese Higher Education: Policy Reforms and Practice among the Korean and Mongol Ethnic Groups.” *Frontiers of Education in China* 11 (4): 455-482.
- Jacob, W. James, and **Weiyang Xiong**. 2016. “Higher Education Capacity for What? Balancing Issues of Equity, Efficiency, Choice, and Excellence.” In *The Palgrave Handbook of Asia Pacific Higher Education*, eds. by Christopher S. Collins, Molly N. N. Lee, John N. Hawkins, and Deane E. Neubauer (pp. 345-364). New York: Palgrave Macmillan.
- Jacob, W. James, **Weiyang Xiong**, and Huiyuan Ye. 2015. “Professional Development Programmes at World-Class Universities.” *Palgrave Communications* 1: 15502(2015).
- Jacob, W. James, **Weiyang Xiong**, and Huiyuan Ye. 2014. “Establishing a Standard for Academic Excellence: Professional Development Programs at Four World-Class Universities.” *Peking University Education Review* 12 (2): 27-46.

## **PRESENTATIONS**

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- Xiong, Weiyang**. 2017. “European Union’s Overseas Development Assistance and Its Use in Pacific Island Countries.” Presented at *the United States Department of State for the Diplomacy Lab Project 91: Evolving Dynamics of Overseas Development Assistance in the Pacific Islands*, Washington, DC, USA, 12 April 2017.

- Xiong, Weiyang.** 2017. "A Comparative Study of Ethnic Minority-Serving Higher Education Institutions in China and the United States." Presented at *2017 Symposium Series of the Institute for International Studies in Education*, Pittsburgh, USA, 10 April 2017.
- Xiong, Weiyang,** and Xi Wang. 2016. "'He' or 'She': How to Pronounce Chinese Names." Presented at *University of Pittsburgh Office of International Services (OIS) Yearly Symposium*, Pittsburgh, USA, 17 October 2016.
- Jacob, W. James, Xi Wang, and **Weiyang Xiong.** 2016. "Dragons, Tigers and Turtles in International Contexts: The Rising Role Chinese Students Play in U.S. Higher Education." Presented at *University of Pittsburgh Student Affairs Mini-Conference*, Pittsburgh, USA, 6 June 2016.
- Xiong, Weiyang.** 2016. "Changes in Chinese Higher Education: Financial Trends in China, Hong Kong, and Taiwan." Presented at *60th Comparative and International Education Society (CIES) Annual Conference*, Vancouver, Canada, 6-11 March 2016.
- Xiong, Weiyang.** 2016. "Repatriation Adjustment of Scholars in China 'Recruitment Program of Young Global Experts'." Presented at *60th Comparative and International Education Society (CIES) Annual Conference*, Vancouver, Canada, 6-11 March 2016.
- Xiong, Weiyang.** 2015. "Talent Policy in Chinese Higher Education: A Study of 'The Recruitment Program of Global Expert'." Presented at *44th Annual Conference of Mid-Atlantic Region Association for Asian Studies (MARAAS)*, University of Pittsburgh, Pittsburgh, USA, 10 October 2015.
- Jacob, W. James, Xi Wang, and **Weiyang Xiong.** 2015. "Dragons, Tigers and Turtles in International Contexts: The Cultural Background and Rising Role Chinese Students Play in U.S. Higher Education." Presented at *Westmoreland County Community College – University of Pittsburgh Joint Workshop on International Education*, Youngwood, USA, 6 October 2015.
- Xiong, Weiyang.** 2015. "Minority Language Issues in Chinese Higher Education: The Case of Korean and Mongol Ethnic Groups." Presented at *3rd China Minority Higher Education Forum*, Tongliao, China, 13 June 2015.
- Xiong, Weiyang,** and Zhen Guo. 2012. "'Project 985': Chinese Characteristics in Higher Education Governance." Presented at *PKU-DUKE Academic Exchange Conference*, Peking University, Beijing, China, 6 May 2012.

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## TEACHING EXPERIENCE

<b>Co-Instructor</b>	ADMPS-3128 Higher Education Budget Management, University of Pittsburgh
<b>Co-Instructor</b>	ADMPS-3343 Comparative Education, University of Pittsburgh
<b>Co-Instructor</b>	ADMPS-3129 Higher Education Human Resource Management, University of Pittsburgh

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## CERTIFICATION

**Achievement in Pedagogy**, Center for Teaching and Learning, University of Pittsburgh (Spring 2017)

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## LANGUAGES

**Chinese** (Mandarin, native language); **English** (fluent reading, writing, and spoken)